

THE CHRISTMAS GIFT



Damsara Miyanapalawa

Writer's Other Books - Mage Pawla

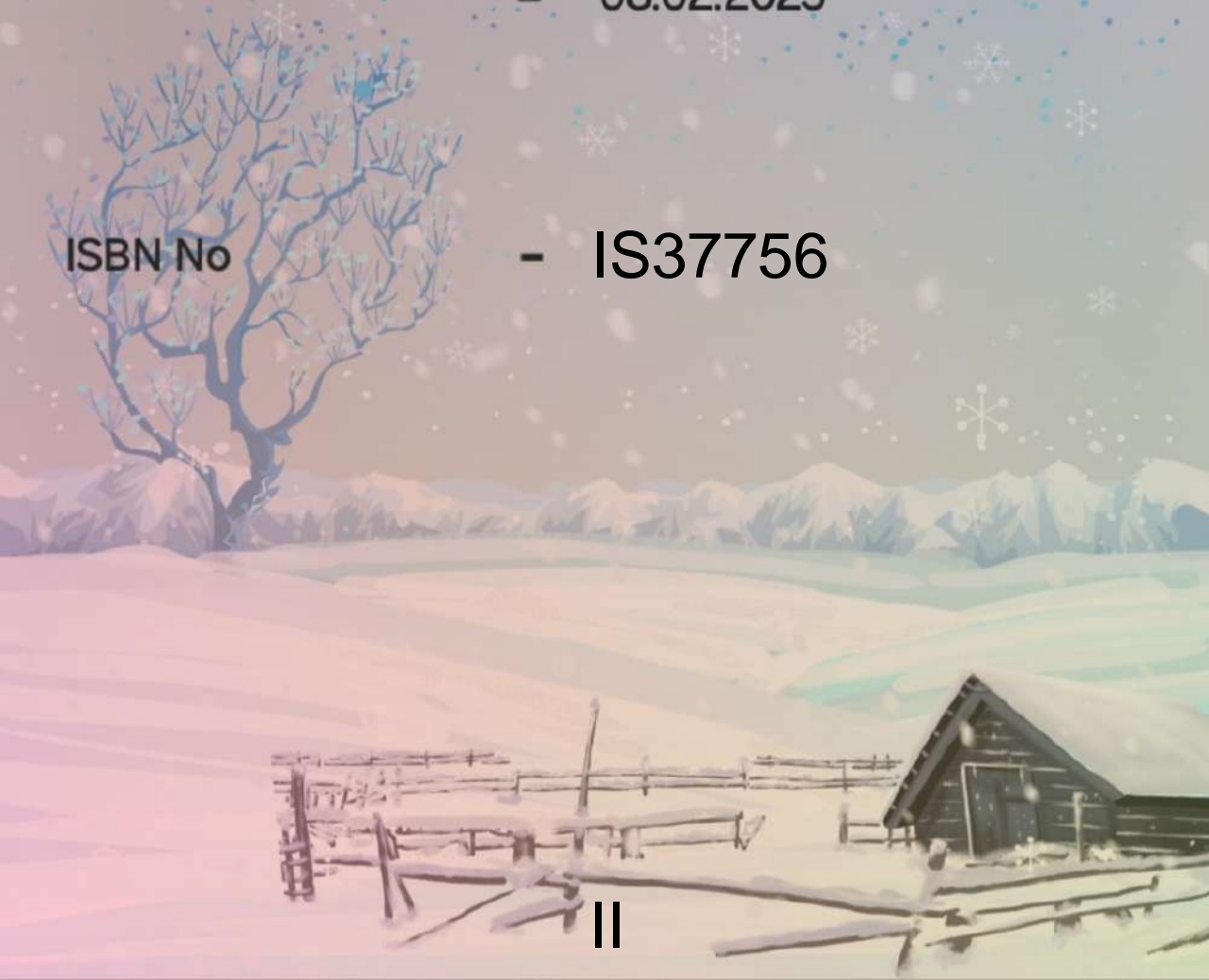
Activity Book For Grade 4

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Foreword

Literary development is a yardstick to measure the development of a country. The Kotte and Dambadeniya eras stand out in the history of the world because they were literary enlightening periods. If so, this is the golden period in the history of the *Mahamaya* as well. This is the reason why our daughters have been enchanting through book writing for many years now. It is a special event that our writers have succeeded in building a culture of writing books in the school and spreading it to the entire school system and this time involving the global student community in it.

Beyond this, this time the school community itself has also decided to rebuild the past *Yatiwara* writing tradition in the country in order to pay tribute to the founder of our school, Karadana Atthadassi Thero.

The *Pirivena* student monks have also taken up book writing “The *Herana Gatkarani*” project was introduced.

It is a matter of pride for me as the principal to lead the way in bringing about a qualitative change in the education of schools and *Pirivena* education through this academic and religious service, and it is also an achievement for the school.

This book, which is the result of recognizing one's innate talent at an early stage in life and turning to writing, will undoubtedly be a help for future education and future life.

Shashikala Senadheera,

Principal, Mahamaya Girls' Collage, Kandy.

DEDICATION

**I dedicate this book to
my parents and my
little sister.**

The Christmas Gift



Damsara Miyanapalawa

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The Christmas Gift

Once upon a time, there was a small village.
There lived a lot of people in this village. The
villagers lived in harmony.



In this village, there was a small girl. She was very kind. She helped others. All the family members loved her. The too villagers loved her. She didn't hurt anyone. She was kind to animals so much. Not only the villagers, All the teachers in her school loved her. She studied well. She was obedient to the teachers. The name of this girl was "Wendy". Wendy's friends were good too.



All the children in his village were very supportive. Therefore, every child gets presents for Christmas.



Santa also loved Wendy. She was first one in the list of good children.



So, the Christmas was coming. All the children wrote letters to Santa. Wendy was thinking about the gift that she wanted to get. Wendy loved dolls so much. So, she started to write the letter.



But, Wendy wrote the letter during the last few days. In these days, Santa's workshop was very busy.



Wendy was also eager to see her gift. There were only a few elves in the Santa's workshop.

In the evening, only one elf went to get the letters from the letter box. It's snowing outside and it's so cold. The elf ran to the mailbox very nervously. There were so many letters.



He picked them all and ran fast. but he couldn't run far. he slipped and fell in the snow.



So, he picked all the letters and started to run again. Unfortunately, he forgot Wendy's letter. It flew away in the wind.



Finally, the Christmas day came. Wendy decorated her house and the Christmas tree. It was difficult for her to wait to see her gift.



Santa Claus was ready to leave. Santa Claus quickly went and distributed gifts to the children. But, Wendy didn't get any gift. When Santa was going back to the workshop, he saw Wendy's letter. Santa was very sad.



He rushed to the workshop and told elves to make the doll quickly as they can. They made it and wrapped it nicely. Soon, it was about to rise the sun. But, Santa loved her so much. Wendy also couldn't wait to see her gift. So, Santa Claus quickly reached Wendy's house and placed the gift beneath the Christmas tree. Wendy saw the Santa when he going out through the window.



She ran to the Christmas tree and opened the gift happily. It was a beautiful doll with a pink dress. And she can dance too. Wendy played with the doll happily.



Santa saw it. Santa was also delighted to see it.
He went to his workshop and restarted his
work.



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Afterward

According to my concept, under the project that has been running since 2014 to direct school children to writing, we have been fortunate to have planted more than sixty thousand writer seedlings in the local literary field. The objectives of this project are to improve the quality of education, to promote literature that will contribute to the future development of the country, to hone the abilities of the future generation, and to build a platform to showcase the creations of children.

It is our social responsibility to create the fertile soil for those seeds to sprout and grow. This is the only project in recent history that has been implemented continuously for several years at the school level, provincial, national and international levels for the sake of the productivity of education. This time, it is special that the *Pirivena* student monks have also been involved in this. The nation should be grateful for the dedication shown by the Principal, daughters, teachers, parents and alumni of *Mahamaya Balika Vidyalaya*.

The printed book is still the main tool of our education. The enjoyment that a child gets from a book cannot be provided by anything else.

It is experimentally proven that the use of various electronic devices to store human knowledge and the distancing of children from books has been detrimental to the quality of education and has created various problems in society. This project, which is being implemented as a solution to this, has been adapting the smart younger generation of the digital age to modern technology by writing electronic works for the past two years, together with school children in the country.

To take their creations to international readers, Mahamaya girls have built a digital fiction for their own, literary creative abilities.

My congratulations to the young writers who have entered it through their creative abilities.

Project Founder and Coordinator,

Senevirathne Maha Lekam